



Student Learning Objective (SLO) Template – **TEACHER**
This template should be completed while referring to the SLO Template Checklist.

Teacher Name: _____ Building: _____ Academic Year: _____
Grade Level(s): _____ Content/Subject/Course: _____ Course Length _____ SLO # _____ of _____

SLO SMART Goal
Clearly identify the assessment(s) to be used for data collection in the language of the goal.

Baseline and Trend Data
What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

Student Population
Which students are included in this SLO? Include course(s), grade level(s), student subgroup(s), and number of students.

Interval of Instruction

What is the duration of the course that the SLO will assess? Include specific beginning and end dates for the SLO.

Overarching Concepts

What overarching concepts are addressed in this SLO/assessment? Include only overarching concepts that will be assessed with this SLO (approximately 1-4 concepts).

Standards and Content

To what standards are the identified overarching concepts aligned? Include only the critical standards that align to the overarching concepts (approximately 3-6 standards total).

Assessment(s)

Why was the assessment(s) selected to measure student growth? How was it created? How does it have enough “stretch” to measure all ability levels?

Growth Targets

Considering all the data available (pre-assessment data, other trend data if available) , what growth targets can be expected?

Rationale for Growth Targets

What is your rationale for setting the above growth targets?

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To be completed by building evaluator:

- ☐ SLO has been reviewed and discussed.
- ☐ Assessment(s) is appropriate for the course/grade level.

Building Evaluator Signature: _____

Date: _____

To be completed by District Curriculum Council:

SLO Review: ☒ Approved ☐ Needs Revision

Comments:

SLO Reviewer Signature: _____

Date: _____