

These questions are intended to guide thinking and conversation; every question may not be relevant for every observation.

### FOCUS (Standard 4: Instruction - Characteristics 1 and 3)

- What is the focus for the lesson (standards, skills, content)?
- What content will students know/understand? What skills will they demonstrate?
- What standards are addressed in the planned instruction?
- Why is this learning important?

### ASSESSMENT DATA (Standard 3: Assessment - Characteristic 7)

- What assessment data was examined to inform this lesson planning?
- What does pre-assessment data indicate about student learning needs?

### PRIOR CONTENT KNOWLEDGE/ SEQUENCE/CONNECTIONS (Standard 1: Students / Standard 2: Content / Standard 4: Instruction - Characteristics 1, 3, and 4)

- What prior knowledge do students need?
- What are the connections to previous and future learning?
- How does this lesson connect to students' real-life experiences and/or possible careers?
- How does it connect to other disciplines?

### KNOWLEDGE OF STUDENTS (Standard 1: Students - Characteristics 1, 3, and 4)

- What should the evaluator know about the student population? (See Data Measures Inventory for the Classroom)
- How is this a developmentally-appropriate learning activity?

### LESSON DELIVERY (Standard 2: Content / Standard 4: Instruction - Characteristic 3 & 6)

- How will the goals for learning be communicated to students?
- What instructional strategies and methods will be used to engage students and promote independent learning and problem solving?
- What strategies will be used to make sure all students achieve lesson goals?
- How will content-specific concepts, assumptions and skills be taught?

### DIFFERENTIATION (Standard 1: Students / Standard 4: Instruction - Characteristic 3)

- How will the instructional strategies address all students' learning needs?
- How will the lesson engage and challenge students of all levels?
- How will developmental gaps be addressed?

### RESOURCES (Standard 2: Content / Standard 4: Instruction - Characteristic 3)

- What resources/materials will be used in instruction?
- How will technology be integrated into lesson delivery?

### CLASSROOM ENVIRONMENT (Standard 1: Students / Standard 5: Learning Environment

#### - Characteristic 4)

- How will the environment support all students?
- How will different grouping strategies be used?
- How will safety in the classroom be ensured?
- How will respect for all be modeled and taught?

### ASSESSMENT OF STUDENT LEARNING (Standard 3: Assessment - Characteristic 7)

- How will you check for understanding during the lesson?
- What specific products or demonstrations will assess student learning/achievement of goals for instruction?
- How will you ensure that students understand how they are doing and support students' self-assessment?
- How will you use assessment data to inform your next steps?

### COLLABORATION AND COMMUNICATION (Standard 6 - Characteristic 5)

- How do you cooperate with colleagues?
- How do you work with others when there is a problem?
- What is your communication style with students?
- What is your communication style with families?
- What is your communication style with colleagues?
- In what ways do you seek the perspectives of others? Give an example.

### PROFESSIONAL RESPONSIBILITY AND GROWTH (Standard 7 - Characteristic 5)

- How do you apply knowledge gained from other experiences into your teaching?
- Discuss ways you reflect and analyze your teaching.
- Tell me some proactive ways you further your professional growth.