Blended Learning Characteristic #3 Instruction
SAMR Model
Heritage Middle School

Traditional Task	Substitution	Augmentation	Modification	Redefinition
Conduct a staff meeting Sit and Get	Sharing items for staff meeting via google drive in staff folder Encouraging staff to bring electronic device to meeting instead of print copy of agenda **Blended Learning Characteristic** Communication Collaboration	Transferring from google to Canvas Utilizing Canvas as the source of all information for staff **Examples of why it is different from Google and moves from substitution to augmentation** Teachers submitting work and feedback via discussion and/or assignment modules Book talk discussions More purposeful about the organization and use of documents	Guiding Staff on how to use Canvas by modeling via staff canvas course Asking staff to preview items prior to meeting in preparing for meeting (Voice over example) changing the delivery of information Expectation of staff coming prepared to staff meeting. Changes role of staff in the meeting **Blended Learning Characteristics** Instruction Community Mindset	HMS EdCamp Format Lesson Use of padlet to gain insight into topics of interest http://padlet.com/dawn_sayre/ld0jhkksfd32 Shared EdCamp info in Canvas folder prior to meeting to explain process (email) then shared documents including discussion board in canvas for staff to utilize during EdCamp https://hil

Hilliard City School District

| | | **Blended Learning Characteristic**
Communication
Collaboration
Instruction | | liard.instructure.com/courses/3782/files/638609?module_item_id=140332

Exit Ticket to get information to plan future instruction

https://docs.google.com/a/hilliardschools.org/forms/d/1_YlmRqsOvQ_zWIdt7w59H2hqXZttDswcI |

				E8giBEjpro/ viewform
				Results of Exit Ticket reviewed and used to plan 2nd semester staff meetings. **Why is this lesson Redefinition?** **This type of meeting was inconceivable prior to the use of technology, apps etc.** **The old format would have been "sit and get".** **This was more accessible to allow staff "voice and choice" and personalize learning for staff.** **Utilizing feedback from EdCamp to design**

				this lesson on SAMR. **Has lead to a transformation in staff meeting purpose.** **Allowing time, support, structure and resources to create/develop a lesson that you will use in the classroom.** **<u>Blended Learning Characteristics</u>** Instruction Student Work Assessment Communication Collaboration