Elite Instruction Progression Model

Directions: Use the chart below to reflect on how you are integrating technology in your classroom. Read through the types of activities at each stage of the model and highlight any that are already occurring in your classroom. Next, place each activity card next to the stage that best reflects the technology integration that is occurring.

	Technology Integration Stages	Blooms Taxonomy
T r a n s f o r m a t i o n	**Redefinition** *Technology allows for the creation of new tasks, previously inconceivable* • *Students make individual choices from a variety of tools(5+) to create a project on a selected topic and create a product that will be shared with parents and/or community members.* • *Teams of students take on different subtopics and collaborate to create a documentary video answering an essential question. Teams are expected to contact outside sources for information and post final product on the school website.* • *Digital Portfolio: Student Centered and Reflective* • *Collaborate with peers or experts long distance/globally*	**Create** **Evaluate** **Analyze**
	Modification *Technology allows for significant task redesign* • *Students plan, film, edit, & publish video* • *Combine audio, video and text in a movie presentation and turn in final project to Canvas.* • *Students participate in an online discussion posting ideas and thoughts and responding to other student ideas and thoughts.*	
E n h a n c e m e n t	**Augmentation** *Technology acts as a direct tool substitute, with functional improvement* • *Students take a quiz using Canvas or a Google Form instead of using pencil and paper.* • *Find, evaluate, analyze online information (research)* • *Uploading Assignments in Canvas* • *Using teacher created videos to replace instruction* • *Students create a multimedia presentation combining a mix of pictures, text, video, and audio recordings about a selected topic.*	**Apply** **Understand** **Remember**
	Substitution *Technology acts as a direct tool substitution, with no functional change to the task* • *Keynote/Google Slides presentation* • *Completing worksheets with Notability* • *Type an Assignment* • *Use Internet to access information, links, bookmarks* • *Online reading or math drills* • *iPad used only to access textbooks*	

Elite Instruction Progression Model